Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_\_\_\_

Research Project: Dystopian Workings in the Modern World

Mr. Gathman • Dystopian Literature

This year, we have worked with many different dystopian concepts and story lines. Though the world may not have ended within those stories, it was also not a positive place for the characters found within.

Directions:

Create a 15x15 Pecha Kucha style presentation covering information on your chosen research topic. You will be expected to present this to the class when complete – without the presentation, you will not receive a grade for any portion of the project.

**15 slides timed at 15 seconds each** – there is a pre-built template to download on the class website

Pecha Kucha?

* Be Picky: Consider your images very carefully. In a Pecha Kucha, images are frequently the only information on the entire slide. A well-chosen picture is worth a thousand words.
* Forget the Bells and Whistles: Avoid sounds or video clips as they are distracting.
* Consistency is key: What is your style? What connects the slides? Is there a consistent visual design? Is there a common theme throughout? Tell a story!
* PRACTICE: Rehearse your spoken remarks. Use your note-cards to stay on track. Time yourself. Make sure it is rehearsed enough to engage an audience.

Requirements:

* Minimum five (5) different sources
	+ Combination of real-world information and dystopian concepts/themes/vocabulary
	+ Assorted class texts can only count as one source even if you use multiple
* Proper MLA Works Cited page turned in with presentation
* Basic script turned in with presentation
* Completed planning sheet and research notes/notecards turned in with presentation

Possible Topics:

You can focus on a shared theme among stories, connect the modern world to our readings, or any number of dystopian topics, including, but not restricted to the following:

* Censorship
* Class/Racial prejudice
* Consumer society
* Corruption
* Economic crises
* Environmental issues
* Governmental control
* Immigration
* Medication/drug use
* Militaristic power
* Power and politics
* Propaganda
* Scientific research and application
* Social ignorance
* Societal morality
* Surveillance
* Technological growth

District Expectations:

Through your research your goal is to prove that you are able to do the all of the following:

* Understand and summarize informational texts
* Synthesize (create) something new with the information you’ve gathered
* Connect informational text to anecdotal accounts found through your research
* Share the historical and cultural perspectives gained through research
* Compare and evaluate multiple resources and the validity/bias of each
* Prove understanding of MLA guidelines through use of proper citations
* Utilize technology to create a high-quality project

**Remember – this is a research project, not a fully-charge, opinionated piece!**