Artifact Assignment Sheet

Senior Capstone • Mr. Gathman

Procedure:

1. Familiarize yourself with the district standards
2. Select an artifact from your senior portfolio
3. Relate the artifact to 2-3 of the district standards
4. Reflect upon your progress and work within the chosen standards
5. Write a 1 – 2 paragraph reflection for each of the chosen standards

Requirements:

* 3 complete artifacts must be included in the final Capstone portfolio
* At least 1 reflection covering each of the following categories:
* Reading (12.1)
* Vocabulary (12.1.5)
* Writing (12.2)
* Speaking and Listening (12.3)
* Multiple Literacies (12.4)

Example of a 2 reflection:

LA: 12.2.1c: Revise to improve writing

*I made the required edits to my paper. I learned that by reading my essay, I am able to improve my writing. I also understand that I must go above and beyond what my teacher has suggested so that I can learn how to revise on my own. I have included an essay that shows what I can do.*

Example of a 3 reflection:

LA: 12.2.1c: Revise to improve writing

*Throughout the semester I worked hard to improve my writing. One of the ways that I learned how to do this was through the revision process. My peers wrote on my paper, I wrote on my paper, and my teacher wrote on my paper to give me suggestions on how to improve my writing. I also learned that I should use the rubric that my teacher gave me so that I can work on such areas as support, transition placement and subject/verb agreement. The artifact that I have included shows the progression from rough, to final, to revision.*

Example of a 4 reflection:

LA: 12.2.1c: Revise to improve writing

*Throughout the semester I have worked hard to improve my writing. One of the ways that I learned how to do this was through the revision process. The artifact that I have included demonstrates my ability to revise because I was able to take what was suggested to me and improve my writing on my own. For example, on my rough draft I had a difficult time with subject/verb agreement. When my peers looked at my first draft, they made notes that hinted that I should take another look at that area. I made some corrections for my final draft, but my teacher still marked several other occasions when I still needed to work on this. When I was working on my revision, I really paid attention to subjects and their verbs and made sure that I read my revision aloud before I turned it in so that I did not make this mistake again in my essay. I followed the same process with the area of support…*